



STATE OF HAWAII
DEPARTMENT OF EDUCATION
WINDWARD O'AHU DISTRICT
46-169 KAMEHAMEHA HIGHWAY
KANE'OHE, HAWAII 96744

LEA E. ALBERT
COMPLEX AREA SUPERINTENDENT

C. SUZANNE MULCAHY
COMPLEX AREA SUPERINTENDENT

November 8, 2013

To: Windward District School Principals, School Counselors, School Based Behavioral Health Staff

Lea E. Albert

From: Lea E. Albert, Complex Area Superintendent

C. Suzanne Mulcahy

C. Suzanne Mulcahy, Complex Area Superintendent

Subject: Windward District "The Power of Play Therapy in the School Setting"

The purpose of this dynamic training is to familiarize participants with the theory and practice of conducting play therapy with students in schools. Participants will have an opportunity to apply theoretical information to actual practice through discussion and experiential activities. Interventions are focused on supporting students with emotional and behavioral difficulties, which may include: temper and/or mood dysregulation, anxiety, impulsivity, grief and oppositional behaviors.

Objectives:

1. Gain an awareness of the eight basic principles of child-centered therapy.
2. Develop an awareness of the foundations on which play therapy is based.
3. Develop an understanding of how to set up a play therapy environment and the recommended play materials.
4. Be given an opportunity to practice some of the skills and techniques presented.

Presenters:

Gina Eustaquio, M.Ed. School Counselor, Ben Parker Elementary

Elizabeth Kong, LSC, RPT-S. School Counselor, Kahala Elementary

Veronica Pahia MSCP, LMHC. Behavioral Health Specialist, Kalaheo Complex

Gail D. Silva, Psy.D. Clinical Psychologist, Nanakuli Complex

When: Wednesday, January 15, 2014
8:30AM-12:00 PM

Where: Windward District Office, Conference Room 1

Please register at PDE3.k12.hi.us, using your lotus notes login. Course Title: Windward District: Play Therapy in the School Setting Course #: SP17797, Section#: 260816.

If you have any questions, please contact Paula Wong via Lotus Notes. Thank you.

LEA:CSM:PW:na